

The BULLET

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Your Weekly Student Newspaper

February 14, 1989

Racial Climate Examined

by Jennifer Harned

Black students at Mary Washington College are speaking up about the racial climate on campus. Prejudice occurs in special programs, the classroom and special functions.

Many black students arrive at the conclusion that they were admitted for reasons other than their high school academic records and test scores. They believe this due to some requirements placed on their acceptance to the College.

The Summer Transitional Program (STP) is a Virginia state-supported program designed to inform black freshmen from Virginia about the racial climate on and off campus, as well as to acquaint students with college curriculum and aid adjustment to college life.

Although most black students are offered the chance to participate in the STP program, black students who have border-line qualifications for MWC are told STP attendance is a requirement or admission will be denied.

The students who are required to attend STP are those whom the offices of Admissions and Minor-

ity Affairs feel would benefit from the experience. The program offers a stipend fee of three hundred dollars in exchange for a five week curriculum, including a pre-calculus class and a writing workshop class. One STP student summed up a widespread concern: "Why are we singled out to attend a required 'program' as a condition of acceptance?"

Some black students assert that they do feel singled out and felt even more so when they received their pre-registration forms with two mandatory classes already chosen for them. The black students who were required to attend the STP were all automatically registered for pre-calculus and social problems. But white freshmen were not required to take these two classes.

The black students who were required to attend STP in 1988 did not receive the six credits from the two classes they had taken the previous summer. In the past, STP students did receive credit, according to Staci Carter '90. Currently, students who went through the STP program have to retake both pre-calculus and writing workshop, in addition to the mandatory social problems class.

Staci Carter, a black junior, attended the STP program in 1986 as a condition of her acceptance. Now her feelings toward STP are negative.

Carter says she feels she was not informed, until it was too late to withdraw from STP, that it was a minority student program. When she arrived in the summer 1986, she says she discovered it was not a minority student program—but a black student program for those students from Virginia.

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Writing Assessment Policy Reconsidered

by M. Jackson Beattie

On Monday, Feb. 6, the administration announced changes will be made in the Outcomes Assessment program after a committee of students, faculty and administrators reached a compromise. The committee moved the Senior writing assessment exam from Feb. 25 to the week of April 3 to allow Seniors flexibility and

choice in their test date. The decision, which came after the senior class meeting of Jan. 31 revealed senior resentment over the issue, was made to encourage senior cooperation with the project.

During the week of Jan. 22, the senior class received a letter from Edward Piper, Associate Dean of Academic Services and However, AS-

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LD Students Fight For Rights

by Jennifer Merson

Noitcenocnsid xy tou. For most people, this sentence does not make sense. It looks like a foreign language that can never be deciphered. Most people can not comprehend what it feels like to see such nonsense everyday.

This is not an example of what an illiterate or a mentally retarded person might see, but an example of what a learning disabled (LD) person might see.

According to the Education for

All Handicapped Children Act of 1975 (pl94-142) a learning disability refers to "a group of disorders manifested in the use of listening, speaking, reading, writing, reasoning, or math abilities." Basically, these persons have the same intelligence as "the norm"; however, they process information differently. They are capable of thinking but the path through the brain is not developed.

A common misconception is that people have hearing problems, yet they just do not hear all the words;

therefore, they fill in the blanks or compensate.

Because of this emphatic ability to compensate, these people are able to take notes on a lecture, do a math problem, or write a paper. The answers may not be correct in the eyes of a professor, but the results are certainly unique.

Learning disabilities are difficult to understand which is one reason why MWC has not recognized students on campus who have LD problems. Contrary to belief, there are students at MWC who have been psychologically tested as having a handicap. There could be other students who have a disability which has not discovered.

According to some psychologists, students do not realize there is a problem until they are faced with a rigorous college course load that requires intensive studying. College disabled students may spend four to five hours just working on the homework for one class.

"Normal students and professors probably do not realize how much time, along with tension and frustration, is put into just one class. Even after all the study time, the LD student could still fail a test because he or she didn't understand the concepts involved or could not finish the test in the allocated time.

see RIGHTS, page 3



Art Brooks and members of the Black Student Association discuss the roles of minority students at MWC.

Photo by: Katherine Saunders

The NEWS

Housing Lottery Fair Game For All

by Jeff Poole

Students who plan to attend MWC next fall must file a Declaration to Continue form in the Admissions Office by 5:00 pm on Friday, Mar. 17. Forms will be distributed to all MWC students on Friday, Feb. 17. Students are encouraged to get their DC forms in before the 17th, though it has no bearing upon the new housing policy.

However, the housing policy differs slightly this year from last. Previously, students who returned their DC forms in early had a better chance in the room assignment lottery. This year however, the early payment of tuition and returning of the DC form has no bearing upon the housing lottery.

Peter Lefferts, Assistant Dean for Residence Life, also noted that the other major change that will occur in housing will be the elimination of some of the "female"

floors in several dorms. These floors must be changed into "male" floors in order to accommodate the increase in of men attending MWC.

Lefferts also noted that the Homesteading policies are still in effect and that displaced persons have priority in room selection. Remaining students are put into the general room selection lottery.

Acting vice president for Admissions and Financial Aid, Martin Wilder, stated "It is important for students, especially freshman, to get the Declaration to Continue forms in, and to keep the Mar. 17 deadline in mind." Students who get their DC forms in by the 17th are guaranteed on-campus housing.

Correction

Correction: In the Feb. 7 issue, the article "Library Booked: Considered Success" was written by Mary Sherley. The Bulletin neglected to place a by-line on that article.

RACIAL, from page 1

could only offer his dorm key, as he had left his I.D. in his room.

The officer "suggested" they move indoors and stay "out of trouble." Brown and Manuel then watched the officer walk past a group of loud and boisterous white males in from of GW. He did not ask them for their I.D.'s. He got in his car and drove away. Brown says, "It didn't anger me as much as it hurt me. It really hurt me a lot."

Incidents such as these are not uncommon. At 11:30 pm one evening this fall, five black male students were walking down campus walk. A single white male was walking towards them. When he realized he was approaching a group of black makes, one black student said, "his head was down and when he looked up, he walked completely all the way around us. He made a beeline to get as far away from us as possible."

Other black students are often made to feel uncomfortable in the classroom by professors. These students understand that the professor is making a concerted effort to include black culture in their lectures. But because there are so few black students in each class, professors often feel uncomfortable when they lecture on black issues and single out black students for their opinions.

One black student was participating in a discussion about a black-related issue in class when the professor turned to the student and said, "You're black. How does it make you feel?" At this point, the student said she was not concerned about the discussion issue, but was very concerned about the thirty-odd white faces staring in her direction.

Several black students feel their social life is severely limited on campus. Many leave campus every weekend because entertainment on campus does not appeal to them or because they have been made to feel socially unwelcome. A party may die when a group of black students come. Orpheus Pierce, a black junior, says, "It's happened more than once. If a group of us walks into a party, the party starts to break up!"

Pierce feels the ratio on campus has "gotten better, but it's still not where it should be." He believes that the more black students he can associate with on campus, the more he gains out of college.

"Last year, there was a few more black students on campus and I was smiling. This year, with all the new [black] freshmen, I can't stop grinning!" Pierce says. Of the 25 black students interviewed, the general consensus was that more black students on campus will lead to less racial discrimination—in and out of the classroom.

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sistant Professor Claudine Ferrell, who sat on the Outcomes Assessment Committee responded, "I see value in the program. Of course, some of the data will be useless, but I don't see how we could not help but learn something from the project."

Dean Piper noted, "It's not a perfect comparison but it's the best we can produce for the state."

However, according to Michael Tringale '89, "The administration promised the state statistics: but because they didn't consult the students first, they promised something they couldn't deliver."

The state's guidelines for the assessment project were abstract, and an Outcomes Assessment Committee composed of four faculty members, three administrators and two students developed specific proposals and recommendations.

Dean Piper explained that the decision to make the writing evaluation a graduation requirement was not a state-wide regulation or recommendation.

The announcement that the test would be a graduation requirement sparked a major controversy and prompted Kim Rivenbark, Senior Class President, to call a class meeting to allow Dean Piper

to address the seniors' concerns.

At the Jan. 31 senior class forum on the Outcomes Assessment program, a Senior asked Dean Piper when the decision to make the test compulsory was made. Piper replied that the faculty had made the decision at their Dec. 7 meeting.

However, information obtained later from the minutes of the meeting revealed the faculty voted on a motion made by the dean upon the recommendation of the committee.

When the senior asked what the vote count had been, Dean Piper would say only that a "majority" had endorsed the requirement.

According to the faculty minutes, "When the Dean called the question, the initial voice vote was too close to call. The next call for a show of hands was also very, very close. The Dean then called for another show of hands and a careful count disclosed 51 ayes and 42 nays."

An anonymous professor commented, "Many of my colleagues feel the test is offensive and questions the integrity of our profession, while others are concerned about the burden it will put upon us and the students. Most of the faculty I've talked to are not convinced that the program will be worth the time the students and fac-

ulty put into it or that the data collected will be accurate."

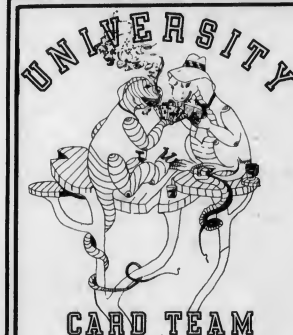
According to the Dec. 7 minutes, "Roy Gratz raised a serious question when he observed when he observed that while the students were obligated to take the test there was nothing that required them to take the test seriously. He reminded the faculty that they would be judged by the results of these tests."

Shannon Reynolds, a junior who served on the committee, stated that they decided to recommend the test be a requirement because "it seemed like the only way to get a good turn-out." Phyllis Gregory, another junior committee member added, "If the test were on a voluntary basis, we didn't feel we'd get a good cross-section of the senior class."

Tringale noted that at the meeting, "We had a very positive, productive discussion. The students and administration aired their concerns, and both sides became better informed. I was very pleased; I think the Seniors have every right to be angry and question the policy."

Gregory commented though, "Maybe, I'm biased because I'm on the committee, but I didn't think the

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SA Examines Election Problems

by Debbie Schluter

Fall semester '88 proved to be a busy and controversial campus election year at MWC. For weeks, Ann Carter Lee Hall seemed to be continually covered with student campaign banners. In addition to the regular fall Class Council elections and the senate elections, two special elections were conducted by the Student Association (SA) Rules and Procedures Committee.

These special elections involved the offices of SA Vice-President and Honor Council President because former SA Vice-President Jimmy Stevenson '89 was academically unable to return to MWC and former Honor Council President Darren Brady resigned.

For various reasons, these two elections each prompted conflicts and controversy. In particular, the election of Honor Council President sparked dispute over the SA electoral procedures. Besides those closely involved with SA, students seemed unaware or confused about the elections. "I don't understand anything that goes on with the elections," commented Amanda Singer '90.

In response to concerns about SA elections, Rules and Procedures Chairpersons Susan Mathews '90 and Mike Smith '91 committed themselves and their committee to discussing and improving the elections.

According to the SA Constitution in the Student Handbook, the Rules and Procedures Committee supervises or advises all campus-wide elections.

Each body conducts their own elections. For example, Class Council only handles the class officers and honor and judicial representatives elections under their own constitutional guidelines.

Class Council President Kim Rivenbark '89 voiced, "The differences in the SA and Class Council

organizations (political v. social) are reflected in the elections themselves."

Upon the suggestion of creating one uniform election policy for all offices, Smith replied, "It's entirely conceivable, but they [SA and Class Council] are such autonomous groups...I don't see it happening."

Therefore Rules and Procedures (consisting of 11 members) must work with the existing SA Constitution, Section 4, Campaign Procedures to clarify the grey areas. A classic example involves Section 4, II, Regulation @ b stating "Fliers on Seacobeck table must be limited to one flier per table...."

If Jane Doe reads a campaign flier and accidentally drops it on another table (so that two fliers are on one table), does that call for disqualification of that candidate?

Under Section 4, Special Notes, it states, "Noncompliance with any of the above rules will result in the disqualification as determined by the Rules and Procedures Committee...."

In this hypothetical scenario, Mathews said that Rules and Procedures would have to immediately convene upon discovery of the infraction. They would reach a ruling on whether or not this was a disqualifiable offense. Mathews said if this was an isolated incident, then there possible would be no disqualification.

Mathews and Smith assert that they handle each election issue individually according to their interpretation and the "word-of-mouth" tradition.

Concerning the election procedures, SA President Mike Tringale '89 explains that last year, when he helped Chris Gauldin '90 and Stevenson revamp the SA Constitution, they "purposefully left the election rules and regulations vague" so there would be flexibility for each case's circumstances and for each Rules and Procedures Committee's interpretations.

help Academic Affairs assess a written policy concerning the learning disabled. Presently, there is no documentation of a policy concerning learning disabled students. Though a committee exists that determines how many extra minutes on a test a psychologically tested LD student deserves.

According to McCrary, this adjustment is not enough. She stated other schools have dealt with the problem more extensively than MWC. For instance, other schools provide oral tests to replace written tests, or allow a student to read the test

Even with the inherent elasticity in the SA Constitution's election policies, Mathews and Smith foresee the need for probable constitutional changes. SA Vice-President Ellen Cunningham '89 remarked that for now "the constitution is stone, any changes will come when a referendum is held in the spring elections."

Currently, Rules and Procedures is debating about what strategy to take in improving the elections, especially about whether or not a constitutional change is necessary. At their last major committee meeting, Smith suggested drafting a bill (an unprecedented SA legislative approach) to define more specifically the election policies. Committee member Stacey Nicholson '89 instead favored increasing election information publicity and advocated writing their own election specifications to give

"Student elections are student-run--the administration doesn't have one thing to do with them, it's all students."

-- Joe Mancuso

each candidate. He wanted to avoid legislation and amending the constitution; he stated, "You need the generalization."

Cunningham shared a list of ideas for elections left by MWC graduate Sheryl Divine who was also a former SA officer. Some of Divine's ideas still held relevance for present elections: "hold elections outside, could bring higher turnout"; "banners in Seacobeck on election day for better publicity"; and ironically "really enforce the campaign rules and cover your tails."

To avoid ambiguity, Tringale's approach would be to distribute a supplementary leaflet outlining the Rules and Procedures campaign criteria and rules. The leaflet would

change according to each year's Rules and Procedures Committee.

Tringale does not endorse the legislative approach of revising the election policies. He said, "It [Rules and Procedures] would be doing itself a disservice for that kind of legislation [bill]...taking the responsibility out of their own hands."

The Rules and Procedures Committee will continue to meet this semester in a joint policies. This will be typed and implemented in the spring election. As for actually changing the constitution, a definitive proposal has not been decided. The proposal would have to pass committee, senate, and a student body referendum.

Mathews and Smith want to include publicity for election information under their responsibilities in the SA Constitution.

Related to publicity, Tringale announced a massive public relations media blitz to promote SA Awareness, sponsored by the SA Executive Cabinet. This new program will begin this semester to encourage students to get involved and to learn about the system. In recruiting student leaders, he admitted, "Simplifying the election process is a key factor."

For the spring 1989 SA elections, Rules and Procedures had discussed possible revisions in the election process—the practical policies of time and place as opposed to the official binding constitution.

The issue of multiple candidates for one office is also being considered. The policy to be voted on in committee is if there are more than three people running for the same office, then a preliminary election must be held. This could also develop into a constitutional issue.

On a logistical level, Smith said, "We're trying to make uniform election times...it streamlines the

process." In the past, there has not been a definite pattern to election scheduling. They are looking at structuring election times around spring break of every year for consistency.

In the 1986, 1987, and 1988 elections, the election period—from nominations to final election—ran two weeks or more. This spring's SA election calendar spans a week instead for academic, social, and political reasons: Feb. 27 - 28 SA workshops, March 1 nominations, March 6 the first open forum, March 8 the second forum, and March 9 the final elections.

Voting hours are scheduled for 9-6 pm "to make sure we get everybody...we like to see good voter turnout," offered Mathews. The voting will probably occur at the campus center.

Though the SA election policy has inherent problems, it is actively being reevaluated and reworked by Rules and Procedures. As Tringale reiterates, student government is a real-life learning opportunity. As Dean Joe Mancuso remarked, "Student elections are student-run—the administration doesn't have one thing to do with them, it's all students."

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reactions would be so bitter. I know people wouldn't be crazy about it, but I had no idea it would cause so much controversy. I was hurt and embarrassed to see the administration treated in such a disrespectful way."

Tringale responded to her remarks by saying that compared to the rally that forced the administration to rethink the self-scheduling policy, the senior forum was quite "tame."

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The LD student may also suffer frustration in other areas. Even taking a phone message becomes a complicated and frustrating task.

Ellen McCrary '91 realized that these students need a support group in order to vent frustration. In hopes to help LD students, she founded the Society for Advancement of Learning Disabled Students (SALDS).

"One purpose of the group is to convince the college community that LDs are valuable assets and should feel good about themselves," stated McCrary.

One project of the club is to

The

OPINIONS

The Bullet

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From Your Side

LETTERS TO THE EDITOR

To the Editor:

Dr. Thomas L. Johnson gave us, the student and administrative bodies of MWC, a few "Points to Consider" regarding the honor system in the last issue of the Polemic. All of these points supported abolishing the said system due to the hordes of thieves and cheaters.

I happen to believe in the honor system; I haven't had anything stolen from my room in the two and a half years during which I have been here, nor have I noticed the widespread rash of cheating that is professed. The one who has had "a rude awakening" is Dr. Johnson. The existence of the honor system doesn't guarantee a "cheat-free" student body just as the existence of laws in a democratic society doesn't guarantee that they are followed. I would rather live with a slightly imperfect honor system than live in a community in which Big Brother is constantly watching every move we make.

-- Hugh McAloon

proof. Every honor trial is different, therefore you can not make the generalized statement that the accuser is made to feel worse than the accused and as if they were lying.

Dr. Johnson says he is compromising his morals by contributing to a degree of "limited or questionable value." His department is granting biology degrees to many students who are going on to medical school, therefore is he saying that these future doctors will be of limited or questionable value?

No one is told that stealing and cheating do not happen at MWC. The system is not perfect, and we never claim it to be. The college is not misleading anyone. If a high school graduate is naive enough to think theft doesn't happen with an honor system then they should go back to grade school. The point is that with an honor system it is less likely to happen frequently, because of the possibility of someone seeing and reporting the incident.

Colleges without honor systems do give take home tests. In some classes it is very difficult to give a comprehensive test during the time period of the class. Rutgers University, in New Jersey, does give take home tests and they do not have an honor system. How could Dr. Johnson possibly imply that a degree from William and Mary or Princeton, both having very old honor systems, is questionable?

I admit that it can be very easy to cheat and get away with it. But many of us feel as though we are of higher moral standings than that and would not cheat. Dr. Johnson, you have personally offended me and much of this college community.

From your letter, you seem to think you are of high and moral values. Being here, you are obviously think you are compromising those values. The Ph.D. and M.A. you obtained from the University of Virginia, which has an honor system as well, consequently must be of limited or questionable value according to your argument. Therefore, perhaps you should not be here.

--Janine E. Powell

To the Editor:

This letter is in reference to Dr. Thomas Johnson's article on the Polemic's February issue.

An institute without an honor system provides no means for students to report cheating, and therefore provides no deterrent for people who cheat. With a take-home test a student can also, besides outright cheating, study until they feel comfortable with the material and they are under no stress to finish the test within an allotted time period. If a student has the moral values not to cheat under normal circumstances, then the student will not likely cheat even if given a take home test.

Many students do turn in other students for cheating. Being considered a "rat," and having someone threaten or intimidate them, is a whole lot easier to deal with than failing a class because you did not cheat. Grades should be comparable to knowledge. Cheating ruins the grade curve causing everyone to receive a lower grade than they deserve. Morally speaking, you have no choice but to turn someone in for cheating, no matter who it is or what the circumstances are.

If you have adequate proof someone cheated then you have to turn them in. Many students are acquitted because there is not adequate

The common denominators appear to be a lack of awareness and dialogue about racial issues among black and white students. Each group tends to view the other with preconceived judgments and stereotypes. A barrier of unspoken tension may hang in the air when one black student sits in a class full of whites or when one white student passes a group of blacks on campus walk.

Self-imposed segregation among blacks and whites also hinders meaningful interaction. When people primarily associate with

ity—the Black Student Association, the Race and Gender Project, etc. These are necessary, legitimate efforts to combat racism.

Beyond the superficiality, we need more substantial personal efforts to create a truly healthy racial climate. Sensitivity about possibly offensive actions is a crucial first step. Tasteless jokes about "darkies" or "honkeys" are totally unacceptable. Stereotypes are also harmful: not all whites are rednecks and not all blacks are bitter.

In the strive for open-minded relations, there is no room for condescending or patronizing attitudes towards each other. Let's focus on the person—not his or her skin color.

While the racial climate at MWC continues to improve, it's a vital issue that demands on-going campus concern. The King Day and Black History Month celebrations are a great place to start. Support of these activities can raise a social conscience that lasts all year long.

-- Deborah Schluter
Editor-in-Chief

EDITORIAL

others of the same race, it's intimidating for a member of another race to approach them. Even an inviting smile can mean the difference between some one feeling left out or accepted.

On the surface, MWC's racial climate may be fairly healthy. We don't have some of the problems other campuses are suffering such as anti-black posters at Stanford or harassment of blacks at Dartmouth, according to the College Press Service.

At MWC, many outward programs exist to promote racial equal-

It's that time of year again. From Martin Luther King, Jr.'s birthday (Jan. 15) through Black History Month (February), the campus seems to gain a renewed social conscience. This is evidenced by the myriad of fliers and buttons announcing cultural and ethnic oriented programs. The Office of Minority Students works with various groups to provide numerous activities to celebrate King and black culture: lectures, movies, concerts, etc. According to the Free Lance-Star, MWC sponsors one of the state's most comprehensive King Day programs with over 40 separate events. As part of this emphasis, tomorrow night the nationally renowned a cappella group "Sweet Honey in the Rock" will perform in Dodd.

Within this timely context, it's more than appropriate that we address the issue of campus race relations. Reflected in this issue's racial series and "Your Voice" there exists vastly conflicting perspectives on the racial climate. In the racial series, those interviewed shared a MWC where they feel uncomfortable and singled out. In "Your Voice", the students shared a MWC where there isn't racial tension and everyone gets along well.

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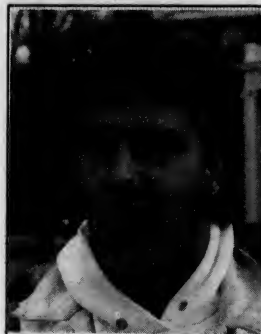
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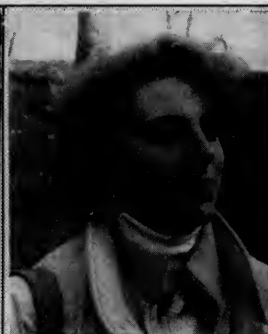
Your Voice

by Georgia Heneghan

"How Would You Access The Racial Climate at Mary Washington College?"



"There's no real difference. I get along with everyone. I have a lot of friends from different ethnic races. I never really thought about it." --Jeff Jokimschuk '92



"I haven't noticed anything about it. I am a foreigner (from Lebanon) and no one treats me any different." --Diana Faris '92



"There's no tension or prejudices shown on campus. The big difference is that orientals and blacks are outnumbered. But time will change that. Everyone seems friends. I don't care what color they are." --Dan Rothstein '92



"I really don't see any problem. I don't notice it. But I don't get a chance to see others from another race very often." --Rene Rios '91



"I think it's pretty good. No one seems racist. Everyone seems pretty liberal. I think once you get to college everyone opens their mind a little more." --Beth Parker '92



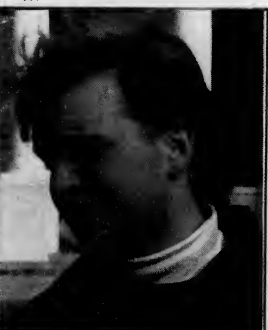
"I think there are too many rednecks, though it's probably getting better. They are like 'yuppie rednecks'....upper class rednecks." --Brendon Casey '92



"I think it's not that bad. People are very open minded around here. They don't care about the changes. The college is helping black students come into school through summer scholarship programs." --Jerrod Epps '92



"I haven't seen a real difficulty in relations. Everyone seems to get along real well. I have no problem with it. I get along just as well with each group." --Staci Musselman '92



"It's getting better and better. Students seem to accept blacks much better. MWC seemed to have gotten a bad rap. Now the students are disproving the bad reputation themselves." --Ken Marshall '91

To the Editor:

I was one of those interviewed for the article titled "Professor Objects to New Lab Requirements" in the Feb. 7, 1989 issue of the Bulletin. This article accurately reports my objections to the change in the Natural World requirement adopted by the faculty on Feb. 1, 1989. There are two points arising from this article that I must correct, however.

First, I did not say that there have been no special studies that emphasize the lack of science, as reported. Instead, I said that I am not aware of any studies showing that MWC students are deficient in science knowledge compared with students at similar institutions. In other words, the question is, do MWC students have a problem in this area that requires a remedy?

I certainly believe that students in American colleges and universities are generally deficient in science knowledge, as they are deficient in knowledge of abstract and critical thinking skills, and geography, among others. However, I support dealing with proposed changes in the General Education requirements in a comprehensive manner and not one proposal at a time as if the several elements of the requirements were unrelated.

Second, I am concerned that the article might be interpreted to indicate that I impugn the motives of the science faculty. I certainly do not. I said in the interview that I know that the members of the science faculty are acting in good faith and believe they can better educate MWC students by strengthening the lab requirement.

Although I disagree with the science faculty on this issue, I'm sure that all faculty members have acted on their best judgment regarding the most appropriate curriculum for the college. The change in the Natural World requirement was adopted by the faculty by a large majority and I accept the decision.

Sincerely,

Jack Damron, Geography Department

To the Editor:

I am writing in response to an article written by Georgia Heneghan in the Feb. 7 edition of the Bulletin. The story, which reported that the administration was moving quickly to rebut an article published in the Polemic, was (exaggerated and one-sided.)

The original article in the Polemic was about the growing problems with class registration because of increased enrollment. In the course of the article, it was reported that the student:teacher ratio was 12:1 in 1982. The author, Cecelia Walthall, received this figure over the phone from A.R. Merchant's office. However, it was wrong, as The Bulletin article reported. The administration was concerned with the wrong statistic, not the whole article as was implied in The Bulletin story.

What Ms. Heneghan failed to do was to check with Ms. Walthall or any member of The Polemic staff to see what had happened. A newspaper's job is to check both sides of the story.

Sincerely yours,

Lee Boone
Acting Editor of The Polemic

CLARIFICATION: The Bulletin would like to clarify an issue. Although Cecilia Waltall did not attribute her statistics in the Polemic article, she later informed The Bulletin that she allegedly received the incorrect figure from A.R. Merchant's office. Merchant is not prepared to confirm or deny this claim.

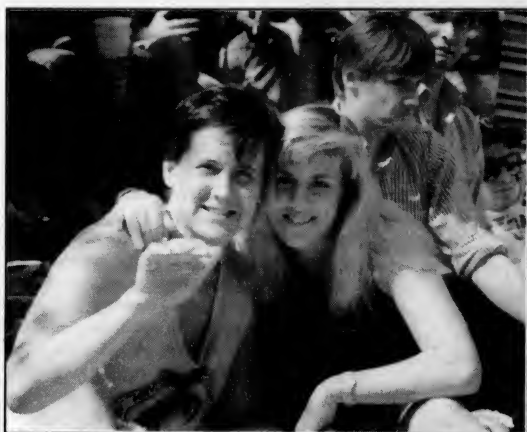
Attention: Anyone interested in writing letters to the editor, please submit them by Thursday for publication in the following Tuesday issue.



The

FEAT

MWC Couples Celebrate St. Valentine's Day



Diane Himmelheber, '90, and Doug Toley, '88, enjoy Marshall's Grill on the Hill last spring.



Laura Lange, '89, and Mike Robertson hang out in Custis together. The couple celebrated the holiday by attending the Valentine's Day dance last Saturday night.



Cindy Rogers, '90, and Wally Martin, '88, share a relaxing Friday evening just enjoying each other's company.

With the arrival of Valentine's Day, men and women are preoccupied with the virtues of the opposite sex. We, at the Bullet staff, have asked a random sampling of men and women what they do and do not enjoy about first dates. Here are the results.

Turn Ons/Turn Offs for Girls

- | | |
|---|---------------------------------------|
| *Be a little late | *Expecting her to drive |
| *Walk to the door and get her | *Honking when you come to pick her up |
| *Take her off campus | *Drinking before you go out |
| *Be humble | *Bad breath |
| *Open doors, pull out chairs, be a gentleman. | *Going out with a girl in your dorm |
| *Pay for her meal, unless the two of you previously agreed to go Dutch. | *Smelling better than she does |
| *Keep a condom in your wallet | *Assuming she's sexually active |
| | *She's on the pill |



Jamie Cerza, '90, and George Wigginton, '89, like to ham it up every once in a while.



Alex Buchanan, '90, and Cindy Barnes, '89, sport their formal wear before Fall Formal.



Teddy Uhler, '88, proposed to Lara Hopewell at Cancun last spring.

Turn Ons/Turn Offs for Guys

- | | |
|---|---|
| *Be decisive and assertive | *Scoping other guys. |
| *Be self-confident | *Being pretentious. |
| *Be open to conversation | *Putting yourself down (you're really not <u>that</u> fat.) |
| *Be adventurous and spontaneous | *Being aggressive |
| *Be honest | *Running to the bathroom every 10 minutes. |
| *Let him be a gentleman—opening doors, pulling out chairs, etc. | *Traveling in pairs. |
| | *Ordering only salad and crackers. |



Tracee Butler, '91, and Justin Piatt, '92, savor those special moments.

TURES

Horoscope

by Sydney Omarr

Aries (March 21 - April 19)
Close relative possibly brother or sister, might say, "I do need a favor but honestly I cannot say what I can give in return!" Emphasis on added responsibility, dealings with older individuals.

Taurus (April 20 - May 20): Finish what you start, know that money promised approximately eight days ago will be forthcoming. Long-range prospects clarified. Don't "fall in love" with special stock. Aries native is in picture.

Gemini (May 21 - June

20): You've waited for a "certain signal". This is it, all signs indicate "go forward!" Stress individuality, independence, your own style. Love relationship "prosper" on different level. Leo involved.

Cancer (June 21 - July 22): Many of your "best qualities surge to forefront. You'll be chosen to represent unique group organization. Public appearance elevates reputation, morale. Another Cancer plays role.

Leo (July 23 - Aug. 22): Elements of timing, luck ride with you. Popularity is such that you win valuable allies. Focus on romance, speculation, career. Long distance

call relates to social event, possible journey.

Virgo (Aug. 23 - Sept. 22): Check details, read between the lines. Individual in position of authority will have change of heart. Keep options open. Insist on clear definition of terms. Pieces will figure prominently.

Libra (Sept. 23 - Oct. 22): Study Virgo message for valuable hint. Close associates are restless, many are confused. Be analytical, discern motives. Member of opposite sex wants more than mere flirtation. Protect interests!

Scorpio (Oct. 23 - Nov. 21): Green light flashes for contract, agreement, financial arrangement. News re-

ceived concerning trust fund, savings account. Major domestic adjustment featured. Libra native becomes ally.

Sagittarius (Nov. 22 - Dec. 21): Individual who constantly breaks promises should be bypassed. Emphasis on firm agreement revolving around display, design, publicity. Marital status also figure prominently. Streamline procedures.

Capricorn (Dec. 22 - Jan. 19): Added responsibility actually belongs to "previous party". Message will be clarified. Close relative confides problem of financial obligation. Don't neglect your own basic chores.

Aquarius (Jan. 20 - Feb.

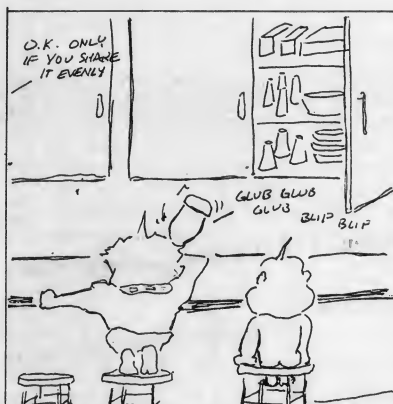
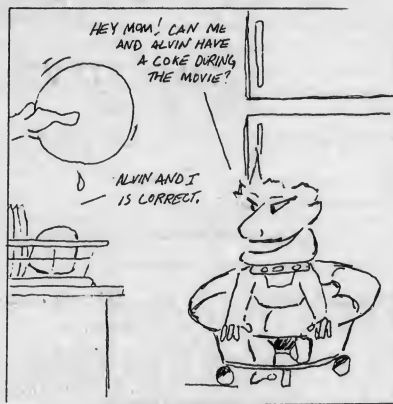
18): More people become aware of your intentions, talents. Personal horizons grow large—you no longer will be "confined". Lunar aspect highlights creativity, variety, love relationship.

Pisces (Feb. 19 - March 20): You'll receive numerous cards representing "tokens of affection". Emphasis also on property, security, long-range prospects.

IF FEBRUARY 14 IS YOUR BIRTHDAY you have "writer's signature." You are capable of articulating feelings, you can command interest where others fail. Gemini, Virgo, Sagittarius persons play important roles in your life.

The Toonery Pitbaby

by Mark Tringale and
Jeff Mazzocchi



To the Point



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The SPORTS

Volley Club Activated

by Carolyn Hall

Looking for competitive volleyball or want to learn how to play, without time consuming practices everyday?

Last semester, volleyball was named a sports club under the Athletic Department at MWC and the ICA-Interclub Association.

The club is open to anyone—a beginning player or an advanced player. Practices are Monday and Wednesday nights from 7:30-9:30 and Sunday afternoons at 1:00. Practices are held in the Auxiliary Gym.

Colette Cockerville '91, says, "It gives us a chance to play against more experienced players and is also a great place to relax and have fun."

The club presently plays and is sponsored in the Stafford County League. Their first game is March 7.

There are male, female and co-ed teams. They also play at the Fredericksburg Armory Gym on Sundays.

On February 4, there was a successful three man co-sponsored tournament. Twenty seven men turned out to form nine teams.



Photo: Mark Rashleigh
An MWC Volleyball Club member returns a volley at practice.

The women at MWC have a varsity volleyball team. The men do not. However, with the enthusiasm showed at the three-man tournament, it is possible that a men's varsity team will develop in the future.

Senior captain Young Moon commented on the practices, "It's incredible, people come out all the time and love to do it." He also stressed, "anyone is welcome, we love to teach new people and always work at developing skills."

Where Have the Heroes Gone?

Cocaine addiction, steroid use, alcoholism, divorce, palimony, et cetera. No, this is not "Gerald" or "A Current Affair", it is the "Sports Page."

Between the stories in every newspaper in America, a new athletic persona is emerging, the non-hero.

Athletically superior and morally inferior, this new breed of competitor is a sad substitute

David Saunders

for a role model.

What ever happened to Joe DiMaggio or Jim Brown? Where are those "Wheaties" box warriors? Where have all the heroes gone?

When I was younger, Bruce Jenner was my hero and my role model. As far as I know, Bruce never used cocaine. He never was involved in a palimony dispute. In 1976 he won the gold medal in the Decathlon without using steroids. Bruce Jenner was gracious in victory and defeat, unlike most athletes today.

Today, there are no heroes. No one fits the criteria.

A hero has to be above reproach. He/she can't be greedy, vain or soiled by scandal. An athlete's performance off the field is just as important as it is on the field.

Today's athletes do not seem to understand the responsibility of being a role model. Today's kids don't have much of a choice as far as heroes are concerned. For example:

*After taking steroids, Ben Johnson went from champion in less than 48 hours.

*In 1984, Dwight Gooden was "Rookie of the Year." In 1987, he was the "Cocaine-user of the Year."

*Mike Tyson fought for millions, but so did his wife.

*And it was recently learned that Mark Gastineau, in addition to his much publicized divorce, has a tattoo on his buttocks.

You know, I don't think that little Bobby needed to know that.

Highlights.....

*Kevin Osborn '92 of the men's swim team set a school record versus Catholic University on Feb. 1 in the 1,000 free with a time of 10:53.004.

*Cheryl Dyer '91, of the women's indoor track team, missed a school record in the 800 meters by 5 seconds versus the U.S. Naval Academy on Feb. 4. Dyer's clocking qualified her for the ECAC meet in March. Also qualifying was Kim Cosgriff '91 with a time of 5:16.4 in the mile. The 4x800-meter relay team also qualified with a time of 10:22.6. Members of the team included Dyer, Cosgriff, Audrey Cole '91 and Amy Cassidy '90.

*Westmoreland Hall won the pizza stacking contest at the Feb. 9 men's basketball game half time contest. The team stacked 36 boxes in a minute and won 15 pizzas courtesy of the Eagles nest. The Eagles lost the game to Catholic 101-89.

*The Atlantic States Swimming Championships will be held at Goolick Feb. 17-19.

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Seasoned Seniors Guide Talented Frosh

by Jennifer Payne

Experience is a word that can be found on many job applications. Employers, when hiring employees, often hire those workers who have previous training.

In athletics, coaches often look to their experienced players...seniors. However, this year many freshmen at MWC are receiving on-the-job training and have taken important roles in the winter sports programs. Along with the seniors, these freshmen are leading MWC to new heights in Division III athletics.

The men's basketball team is paced by seniors John Yurchak and Matt D'Ercole and freshman Chip Garczynski. This trio averages 46 points and 23 rebounds per game for the Eagles, with Garczynski leading the team in both categories at 16.4 points and 9.3 rebounds per outing (one of the top 15 in NCAA Division III).

Yurchak and D'Ercole, who both surpassed the 1,000-point mark this season, are chipping in with 16 and 14 points per game respectively. D'Ercole is second in rebounding with 9.1 per game, Yurchak adding 4.4.

Though having a losing season thus far, the Eagles will benefit from this season as youth, such as Garczynski and developing freshman big men Brian Hicks and John Hannan gain experience and encouragement from the veterans.

The women's basketball team is paced by senior Kim Hardy and freshmen Susan Myers, Kim Nagy and Staci Musselman. After posting a 4-19 record a year ago, the Eagles are presently 6-11—two of these victories being at the Ferrum Tip-Off Tournament, in which MWC placed first.

Hardy, a three-year starter at guard/forward, is providing leadership for the newcomers and also ranks third in scoring with 10.7 per game. Myers, MVP of the Ferrum Tournament, is leading a fine group of freshmen with a team-high 12.4 points per outing. Nagy, who already has been named ECAC Rookie of the Week, ranks second in scoring and is pulling down a team-high 6.8 rebounds per game.

Musselman, the only freshman starter, is handling the offense for the Eagles from the point guard position. Running the team's offense is a great responsibility, but Musselman is handling the pressure like a veteran and is averaging



Photo by Mark Rashleigh
Senior John Yurchak is a guiding force on the men's basketball team.

only three turnovers a game.

In the water, freshmen are definitely making waves. The men's swimming team, with no seniors, receives leadership and points from its freshmen—the largest men's freshman class that Coach Paul Richards has had at MWC. According to Richards, this class is "turning the corner of success for the MWC swimming program."

Leading the way is freshman Paul Papadopoulos, who has blended well with the team and has taken on a leadership role. Richards feels Papadopoulos has been "a very good practice motivator this season." Papadopoulos is also helping the Eagles on the scoreboard by winning a team-high 13 individual events—seven of the victories being in the 50-yard freestyle.

Joining Papadopoulos among talented freshmen are Laris Karklis and Kevin Osborn. Karklis has five wins—three in the 500-yard freestyle. Osborn owns MWC records in the 500 and 1,000 freestyle.

Senior Diana Sievers is leading the women's swim team in every sense of the word. The tri-captain has won 11 events to pace the team on the scoreboard. Holder of six school records, she is also the team's cheerleader and is responsible for encouraging the young swimmers.

After graduation, Sievers will definitely be missed by the MWC swim team, but Richards sees hope in freshman Tammy Cakorous. According to Richards, Cakorous, who has won the 100 breaststroke twice, "has the ability to be one of the best swimmers in

MWC history."

A very young indoor track team is enjoying life in the fast lane. The men's team is bolstered by freshman distance runners Dennis Bradcamp, Richie Murr and Conan McDonough. Hurdler Cynthia Dickinson is the top freshman hope for the women's team. Though this foursome has not yet placed highly in its outdoor meets against larger institutions, they should be experienced and prepared for the outdoor season, which opens in March.

The combination of youth and experience has proved successful for the Eagles program. Coaches at any level depend on a continuous transition to maintain a competitive balance.

The men's basketball team will lose four seniors, and the women lose just one. And with equally young swimming and track contingents, the future bodes well for MWC athletics.

While this year's freshmen will reap honors and success in future years, they'll remember the guidance from not only their coaches, but also the seniors who provided valuable experience during the early stages of their career.

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LUNCHEON SPECIALS

Feb 20	Mon	Polish Sausage on Roll with Sauerkraut, Fries	2.25
Feb 21	Tue	Chili, Grilled Cheese Sandwich	2.10
Feb 22	Wed	Potato Skins with unlimited toppings	2.00
Feb 23	Thu	Ham Barbecue, Fries, Slaw	2.25
Feb 24	Fri	Cheese Ravioli in tomato sauce, Garlic Bread	2.25

EVENING SPECIALS

Feb 20	Mon	Polish Sausage on Roll with Sauerkraut, Fries	2.25
Feb 21	Tue	Chili, Grilled Cheese Sandwich	2.10
Feb 22	Wed	NACHO NITE with unlimited toppings	2.25
Feb 23	Thu	Ham Barbecue, Fries, Slaw	2.25
Feb 24	Fri	TOP YOUR OWN 12" PIZZA NITE with unlimited toppings	5.50
Feb 25	Sat	Foot-long Hot Dog, Fries	2.05
Feb 26	Sun	Hot Italian Sub, Fries	2.25

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The EVENTS

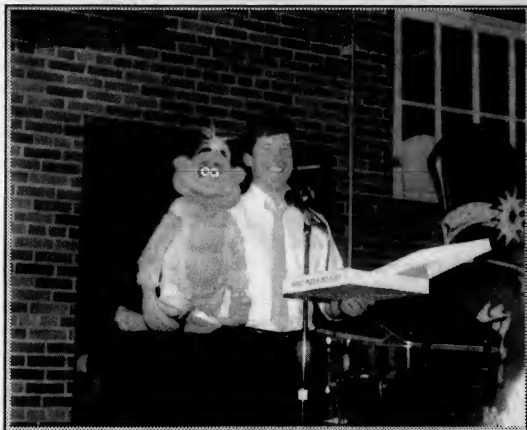


Photo: Arty Vogt
Jeff Dunham and Peanut perform their "Pizza" Sketchin "The Underground."

Dunham and Peanut "Woozle" Underground

by Pam Richardson

Jeff Dunham and his cast of characters played to a relatively large crowd Wed. Feb. 8 at the Underground.

The talented Dunham connected well with the audience, relating college experiences and focusing on three particular people throughout the act.

Peanut, a woosle, was introduced first and was the show's mainstay. Walter, a cantankerous old man who writes sentimental greeting cards was the best of the repertoire. His sarcastic, nasty remarks stirred up the crowd. The next character, a psyched-out, screaming coffee

drinker, was followed by Dunham's experimental act, "the pizza." Here, he tested the crowd's reaction to eight voices in one act and was well received. Dunham closed the show with a reintroduction of Peanut, singing a tongue-twisting Russian song.

For the Los Angeles-based Dunham, ventriloquism is not a new venture. An only child, he was given a dummy at the age of seven and has been doing ventriloquism ever since. As he puts it, "I have never had a real job." He has appeared on Fox Network's "Comedy Tonight" and on "Evening at the Improv" two weeks ago. Dunham plans on returning to MWC next year with a new act to include the pizza sketch.

Drama Department Will Give "A Taste of Honey"

Courtesy of the Office
of Public Information

The play "A Taste of Honey" by Shelagh Delaney will be presented by the Department of Dramatic Arts and Dance at Mary Washington College, Feb. 21 - 26, as the first production of the new year.

"A Taste of Honey" was written in 1957 by Shelagh Delaney when its young author was only 18 years of age. Opening to the acclaim of critics, the play was first performed in London in 1959 and on Broadway one year later.

"Miss Delaney translates these emotionally charged situations into a non-sentimental and realistic play."

The play earned its young playwright two national awards, the sale of film rights, and productions at Stratford, Paris and theaters throughout the world.

Mollie Panter-Downes of "New Yorker Magazine" called it "A

remarkable play...by an original exuberant writer, with a wonderful ear for a theatrical line." Kenneth Tynan of the London Observer said, "Miss Delaney brings real people on to her stage...she is busy recording the wonder of life as she lives it."

Shelagh Delaney, born in 1939, now lives in Salford, England. After leaving school at the age of 16, she tried her hand at various jobs, including work in an engineering factory.

The play involves the story of a working-class adolescent girl and her relationships with the other characters in the play: the black sailor who makes her pregnant; the homosexual art student who moves into her apartment to help her through her pregnancy; her fun-loving, saloon-frequenting mother; and the mother's newly acquired husband.

According to the critics, "Miss Delaney translated these emotionally charged situations into a non-sentimental and realistic play."

Members of the cast are: Bonnie Lehem as the mother; Todd Baker as the artist; Madeleine Burke as the daughter; Tim Hughes as the sailor; and Michael Joyce, chair-

man of the department of dramatic arts and dance, as the stepfather.

Serving as costume designer is Meg Weedon, as lighting designer Anthony Hayes and as technical director David Hunt.

"A remarkable play... by an original exuberant writer, with a wonderful ear for a theatrical line."


"...she is busy recording the wonder of life as she lives it."

The play will be performed nightly in Klein Theatre, DuPont Hall, at 8:15 pm Feb. 21 - 25, and for a matinee performance at 2:15 pm on Sunday, Feb. 26. Playwright Robert Ingham, a member of the Mary Washington College drama faculty, is the director.

Tickets are available through the college's Theatre Box Office at 899-4330, open 10 pm to 5 pm weekdays (beginning Monday, Feb. 13). The cost is \$3 per person.

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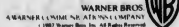


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This Week's Movie Schedule:

THE WITCHES OF EASTWICK



Tuesday, February 14, 7:30PM

"After the smash success of 'Big,' Tom Hanks tops himself in 'Punchline.'"

PUNCH LINE

It only hurts when you laugh!



Friday, February 17, 7:00PM

Sunday, February 19, 7:30PM

From Here to Eternity

Tuesday, February 21, 7:30PM

This Week's Trivia Question

What two movies, starring Tom Hanks, were released in 1984?

First person to call Bill (X4719) with the correct answer wins a free movie pass.

Answer to Last Week's Question: *Broadcast News*

Admission \$1.00. No ID Required. All movies shown in Dodd Auditorium.

Movie Reviews

by Michele Linden

"Punchline"

"Punchline" is a masquerade for what is supposed to be a movie about standup comedy. Tom Hanks and Sally Fields star as two struggling comics with Hanks being the more experienced. Hanks is a medical school drop-out and Fields is a housewife who desires the limelight. Hanks delivers a very strong performance while Fields is not believable at all. Together they do the best they can with what is a poorly written script. The only plus in this movie comes in a touching finish. This movie makes standup comedy seem easy and it is not.

*1/2 R

"Witches of Eastwick"

"The Witches of Eastwick" stars Jack Nicholson, Susan Sarandon, Cher and Michelle Pfeiffer. This movie is a fantasy about three suburban women who happen to be witches and Jack Nicholson who may be the devil. For Nicholson fans, this is one movie you won't want to miss. This role was definitely written for him. Though it drags through many parts, there are some very funny scenes that will have you laughing.

**1/2 R

THREE BEAUTIFUL WOMEN.
ONE LUCKY DEVIL.

THE WITCHES OF EASTWICK



Upcoming Events

Tuesday February 14, 1989

Black History Month Event: Exhibits- "Heritage Stamp Collection"- Dr. James Guy, and "African Arts and Artifacts"-various private collectors/Library Lobby, 8AM-11PM

Continuing Exhibit: "The Man & the Doctrines: James Monroe & his Message to Congress, December 2, 1823"-James Monroe Museum 9AM-5PM

Senior Art Exhibit(Continuing)-duPont Galleries- 10AM-5PM

Movie- "Witches of Eastwick" Dodd- 7:30PM

Wednesday, February 15, 1989

Black History Month Events:

A Reading of West African folktales-Fairfax House 4:30PM

Concert-"Sweet Honey in the Rock" Dodd- 8:00PM

Friday, February 17, 1989

Movie- "Punch Line" Dodd- 7:00PM

Band "Left Exit" - The Underground - 9:00PM

Saturday, February 18, 1989

Black History Month Event: Dance for Everyone-Great Hall-9:00PM

Sunday, February 19, 1989

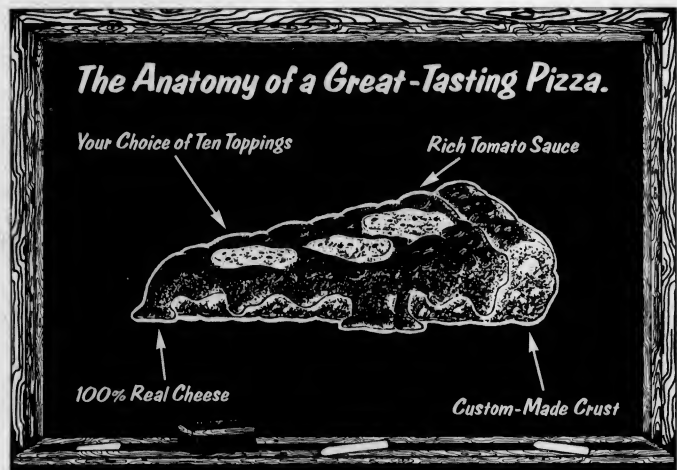
Movie- "Punch Line" Dodd - 7:30PM

Monday, February 20, 1989

Black History Month Event: Lecture by Dr. Victor Collins from Old Dominion University - Monroe 104 - 7:00PM

Tuesday, February 21, 1989

Movie- "From Here to Eternity" - Dodd - 7:30PM



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Kevin Hedrick,
Thanks for cheering me up!
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A friend

Happy Birthday, Gary Bice!
Bushnell

Keith,
Happy Valentine's Day. I love
you a lot.
Kelly

To the "Lost" Boys, Wolfe,
Bergord & J.--
We love ya
--Slice, Niagra, Holmes

Nicole Thorpe,
Now that your eyes are open,
Look around. I am out there
somewhere.
Guess Who?

Rob,
Hopefully this will be the
beginning of our Valentine's Days
together....
Love, Debbie

Hey Buddy,
Start shooting or I'll never
speak to you again and I won't
buy you anymore Christmas
presents and I'll take back my
UNC shirts and I'll make you
vacuum my room and I'll make
you play WIFFLE BALL! I
suggest you start Playing.
Your loving brother,
Jeff

Georgia--
Thanks for the late night talks.
You're a great friend. Next week
Banana Chips are on me.
--the late nighter

Jean--Patrick--
Je sais seulement un peu de
français. Mais je sais le phrase le
plus important: Voulez-vous
coucher avec moi ce soir?
Tu me connais

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Runs like a dream, looks like the
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Mom and Dad,
Thanks for the Valentine;
You're the best.

Love,DJ

Michael,
We're forever.

Skipper,
Don't be trifling! After all,
it's impolite to walk out of
Astronomy while the teacher is
talking

Skipper II

Ginny,
Happy Valentine's Day.
You're the nicest friend that
anyone could have. Luv ya
lots.

oon foo foo

To the Girls of 3rd West-
Jefferson,
Living with you has been a
nightmare come true, but I love
you all anyway (ha!ha!)
Kelly



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